



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**NESAMONY MEMORIAL CHRISTIAN COLLEGE,  
MARTHANDAM**

**MAIN ROAD, MARTHANDAM, KANNIYAKUMARI DISTRICT, TAMIL NADU**

**629165**

**[www.nmcc.ac.in](http://www.nmcc.ac.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2024**

# **1. EXECUTIVE SUMMARY**

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## **1.1 INTRODUCTION**

Nesamony Memorial Christian College is a prestigious academic and research institution that caters to the students' academic and personal development, by providing a highly professional and open-minded education rooted in ethics and values. The college, sprawled in a lush green campus, has an excellent infrastructure, library, indoor-outdoor stadium, hostel and internet facilities. The college offers science, humanities, commerce and management disciplines with well-equipped department libraries, laboratories and classrooms.

The 32 acres of the land where the college is located was bought by Rev. James Emlyn, a missionary from Newcastle UK of the London Missionary Society. Rev. Robert Sinclair, who succeeded him in 1910, built a bungalow and started a Boarding School. After independence, the Kannyakumari Diocese of the Church of South India took into consideration the long-felt need for a college at Marthandam and decided to begin a college. The Executive Committee of the Diocese, which met on 04-01-1964, entrusted the responsibility of raising funds for the buildings to an ad-hoc committee consisting of Mr. N. Dennis, Ex. MP as the Convener. The diocese set apart the 32 acres as an endowment to fulfil the university requirement. The public, in and around Marthandam, the parents, students and members of the teaching and non-teaching staff took a keen interest in the growth of the college and contributed substantially at different stages in its development.

The pre-university class, with the permission of Madras University, was started in 1964 with 13 teaching staff members and 171 students. The college was inaugurated on 6th August 1964 by the then Bishop Rt. Rev. I.R.H. Gnanadason with Dr. John D.K. Sundar Singh as the first principal. Initially, it was started as a men's college and later became a co-educational institution in the year 1977. The college introduced undergraduate courses with Mathematics, History and Economics as major subjects in the year 1965. In 1966, the college was affiliated with Madurai University which was later renamed as Madurai Kamaraj University. At present our college is affiliated with Manonmaniam Sundaranar University, Tirunelveli from 1991 offering 20 UG, 15 PG, 12 M.Phil and 12 PhD programmes.

### **Vision**

To make this college a centre with potential for excellence, by imparting quality education, and to find new paths for the prosperity and progress of the nation.

### **Mission**

Uplifting and empowering the poor and the downtrodden people of this rural and backward area, by providing value-based and skill-oriented higher education.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

## **Institutional Strength**

### **Accessibility**

Nesamony Memorial Christian College is situated in the center of Marthandam, making it highly accessible. The college is well-served by all major bus routes, with buses stopping directly in front of the campus.

### **Infrastructure**

Nesamony Memorial Christian College sprawls across 14 acres, offering a well-equipped infrastructure to support both academic pursuits and extracurricular activities.

### **Exceptional Teaching Faculty**

The college prides itself on its exceptional teaching faculty, comprising highly qualified educators who impart outstanding instruction to students.

### **The Endowment Initiative**

The college takes pride in its extensive array of over 88 endowment prizes, made possible through the continued support of retired professors and other contributors.

### **Student-Led Empowerment Initiatives**

The college hosts many student-driven programs, including extension activities where students take charge and receive specialized training.

### **Research Activities**

The college boasts research centres spanning across its 12 departments, each equipped with dedicated rooms for scholars.

### **Transparency**

Transparency in the college administration is upheld through regular communication channels between faculty, students, and administration. Policies and decisions are openly discussed and shared, fostering trust and accountability within the college community.

### **College Web Hub**

The college website stands as a comprehensive repository, featuring not only updated programs and daily schedules but also unique details including archived staff information, fostering a sense of continuity and connection.

### **College Handbook and Magazine**

The college handbook, distributed annually at the beginning of the academic year, serves as a comprehensive guide containing the entire year's timetable, staff directory with contact information, committee details, and

student rules and regulations. Similarly, the college magazine is distributed to all students, providing a platform for students to contribute articles, fostering a sense of participation and pride

### **Student Login ID/Staff Login ID**

Students are provided with unique login IDs to access the college website, enabling them to monitor their academic performance effortlessly.

### **Mid-Day Meals**

Our college has taken the initiative to offer food assistance to financially disadvantaged students daily with quality meals, financed through contributions from staff and students alike.

### **Campus Support Services**

1. **Bookstore**
2. **Photocopy Facilities**
3. **Library on Holidays**
4. **Book Bank**
5. **Day Care**
6. **Departmental Clubs: Student-Led Initiatives**
7. **Study Tours**
8. **Campus Interviews**
9. **Social Service**

### **Institutional Weakness**

#### **MoU**

Though the institution has several Memorandum of Understanding (MoU) with other institutions and organizations, it lacks MoU's with international institutions or organizations.

#### **No Registered Alumni Association**

Though we have an Alumni Association for the college and separate alumni associations for the departments they are not registered. The difficulty in tracking alumni and the absence of a registered alumni association are notable weaknesses for the college.

#### **Absence of an Auditorium**

The college faces a significant challenge due to the absence of a multi-purpose hall capable of accommodating the entire student body. Despite numerous plans to construct such a facility, financial constraints have consistently hindered its execution.

#### **Limited LCD Facilities**

The college faces a limitation with its LCD projector facilities, as only one or two classrooms per department and research rooms are equipped with them other than the seminar halls

While the IQAC collects feedback from alumni, students, teachers, parents and employers it remains challenging to gather and analyse the feedback from all students and stakeholders consistently across the entire college.

### **Plagiarism checker**

The college has not yet implemented a comprehensive system to check plagiarism for postgraduate (PG) and M.Phil. students. While PhD students typically check their work for plagiarism at the university level, there is a lack of a structured process for PG and M.Phil.

### **Library Usage**

The daily usage of the library by both faculty and students is low, primarily due to the availability of online resources.

### **Tracking the Success of Students Qualifying Exams**

The college faces challenges in tracking the success of its students in qualifying exams such as NET, SET, TNPSC, UPSC, and GATE, as the reported percentage of students passing these exams is low.

### **Developing E-content**

The college currently has limited facilities for staff to develop e-content, presenting a significant hurdle in modernizing teaching methods.

### **Incentives to teachers**

The decrease in incentives for attending seminars poses a challenge for faculty members, compounded by financial constraints and a large teaching staff of about 200 members.

### **Student/Faculty Exchange Programs**

The absence of student and faculty exchange programs presents a notable gap in the college's international engagement efforts.

### **Institutional Opportunity**

#### **Research Activities**

Nesamony Memorial Christian College can significantly enhance its research profile by encouraging and supporting faculty members to undertake more research projects. Providing necessary resources, and funding, and establishing research committees to guide faculty can help in identifying potential research areas and applying for MORE grants.

### **Faculty and Student Exchange**

The college has a promising framework for student and faculty exchanges both within the district and beyond. With other institutions locally, exchanges can be facilitated seamlessly, fostering collaboration and knowledge sharing among students and faculty.

### **Solar Energy on Campus**

Erecting solar panels across the entire campus presents a significant opportunity for Nesamony Memorial Christian College to thrive in renewable energy resources. Currently equipped with solar panels in the Main block and Dennis block, the potential exists to expand this initiative to cover numerous buildings and blocks throughout the college.

### **Career Opportunities**

Nesamony Memorial Christian College, strategically located at the centre, holds significant potential for enhancing employment opportunities across diverse fields ranging from arts and sciences to management courses like MBA and MCA.

### **Campus-wide E-Content Initiative**

Having WIFI access throughout the campus presents a significant opportunity for Nesamony Memorial Christian College to innovate and enhance its educational capabilities in the future. This infrastructure enables the college to establish a robust online presence within its domain, facilitating the creation and dissemination of e-content.

### **Creative Entrepreneurship Program**

Nesamony Memorial Christian College is poised to enhance student employability through strategic skill development initiatives. By focusing on practical entrepreneurship opportunities like honey bee cultivation, facilitated through collaboration with the IIC and EDC, the college aims to empower students to pursue self-employment and contribute to sustainable agricultural practices.

### **Emerging Tech Courses**

Moving ahead, Nesamony Memorial Christian College has several straightforward opportunities to expand its educational offerings and cater to diverse student interests and career paths. Introducing evening courses from 3:45 pm to 5 pm can accommodate students with daytime commitments, enabling them to pursue additional qualifications or skill development in various fields.

### **Institutional Challenge**

### **Challenges in MNC Recruitment**

Inviting multinational companies (MNCs) offering higher salaries to conduct campus interviews There is a perceptual barrier where MNCs overlook arts and science graduates for roles demanding specialized technical skills or industry-specific knowledge, typically associated with higher-paying positions in sectors like technology or finance. This perception hinders the college's efforts to attract MNCs seeking candidates for premium job opportunities.

### **Syllabus Constraint**

The curriculum's affiliation with the university restricts flexibility in adjusting syllabus scope. This limitation not only impacts the college's ability to cater to evolving industry needs but also hinders efforts to attract multinational companies seeking candidates with specialized skills or knowledge. The fixed syllabus scope affects the college's overall academic agility and responsiveness to industry trends, potentially hindering its competitiveness in attracting high-paying job opportunities from MNCs.

### **MoUs**

Signing MOUs with reputed institutions is currently challenging for Nesamony Memorial Christian College. As a government-aided arts and science college, navigating management policies and bureaucratic procedures hinders the process. These policies involve rigorous approval steps and strict adherence to guidelines, which often do not align smoothly with the timelines and requirements of potential partners. Additionally, reputed institutions typically have stringent criteria for collaborations, including thorough evaluations of the college's capabilities, alignment with their academic or research objectives, and considerations of geographical proximity and resource availability. These factors create obstacles in establishing mutually beneficial partnerships through MOUs, despite the college's proactive approach to enhancing educational and research opportunities.

### **Equitable Student Development**

Ensuring equal development of students at Nesamony Memorial Christian College is currently challenging. With a diverse student body hailing from rural and underdeveloped areas, many are first-generation students who work part-time to cover their fees. These circumstances impose significant restrictions on the college's efforts to foster equal skill development among all students. Despite equal opportunities being available, bridging the gap and bringing students together remains a formidable challenge. Addressing these challenges requires innovative approaches to support student development comprehensively, taking into account their varied backgrounds and commitments outside of academic pursuits

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

#### **Criterion 1: Curricular Aspects**

#### **Summary:**

Our institution, affiliated with MS University, has a well-planned and documented curriculum delivery process. We strictly adhere to the academic calendar and conduct continuous internal assessments to ensure effective learning. Additionally, we offer 15 add-on courses for the first year under graduate students, which have attracted an average enrollment of 60 percent, providing students with valuable skills and knowledge. Our curriculum integrates cross-cutting issues, such as human values, professional ethics, gender, environment, and sustainability, to provide a holistic education. We also solicit feedback from diverse stakeholders, including students, teachers, employers, parents and alumni, to ensure our curriculum remains relevant and effective.

### **Key Strengths:**

1. **Regular Assessments:** We conduct regular assessments and strictly adhere to the academic calendar, ensuring students stay on track with their learning objectives.
2. **Teacher Involvement:** Many of our teachers are part of board valuation, question setting, and doctoral committees, ensuring our curriculum is relevant and effective.
3. **Good Pass Percentage:** Our effective curriculum delivery has resulted in a consistently good pass percentage.
4. **Successful Add-on Courses:** Our add-on courses have been highly successful, providing students with valuable skills and knowledge.
5. **Excellent Feedback:** We receive excellent feedback from students and alumni, indicating our curriculum meets their needs and expectations.

### **Weaknesses:**

1. **Restrictions in Flexibility:** Our syllabus has restrictions in terms of flexibility, limiting our ability to make changes or adaptations.
2. **Limited Cross-Cutting Issues:** The restrictions in our syllabus limit our ability to integrate cross-cutting issues to some extent.
3. **Time-Bound Constraints:** Our time-bound constraints affect our ability to accommodate extra courses and activities.

### **Teaching-learning and Evaluation**

Criterion 2: Teaching-learning and Evaluation.

Summary:

NMCC has an enrollment percentage of about 83 % in the last five years with 1300 to 1500 students getting enrolled each year with a sanctioned strength of 1600 to 1700 students. We follow the reservation policy given

by the Tamilnadu state government. The seats are filled on OC, BC, MBC (OBC), SC,ST quota along with the seats reserved for the minority. There are around 200 teaching faculty in the aided and self financing streams of the institution with around 93% full time teachers working in the sanctioned posts. The remaining posts are filled with temporary faculty. Among the total staff members around 85% of them have qualified NET/SET/PhD. The pass percentage of students during the last five years comes around 82%.

We believe that students should be at the forefront of the learning process, and our faculty work tirelessly to create an atmosphere that fosters engagement, creativity, and critical thinking. At least one class room in each department has been equipped with state-of-the-art technology to enable teachers to conduct interactive sessions using PowerPoint presentations and e-content. Field trips and projects are crucial components of our curriculum. In response to the COVID-19 pandemic, our college leveraged technology to ensure uninterrupted learning. We acquired the nmcc domain and Zoom licenses, enabling staff to conduct classes online using Google Meet and Google Classroom. Our college is dedicated to a student-centric learning environment that promotes academic excellence, creativity, and critical thinking.

The college has a transparent and efficient assessment mechanism, with a well-defined grievance redressal system. To ensure smooth conduct of exams, the college establishes an examination committee every academic year. Furthermore, each department has its own committee to support the central examination committee and ensure seamless execution of exam-related tasks. Our faculty members are dedicated to delivering engaging instruction and assessments that align with the POs and COs, ensuring our students meet the expected learning objectives. . At Nesamony Memorial College, the attainment of Program Outcomes (POs) and Course Outcomes (COs) is systematically evaluated to ensure that our educational objectives are met and that students are adequately prepared for their future careers.

## **Research, Innovations and Extension**

### **Criterion 3: Research Innovations and Extension**

#### **Summary:**

Nesamony Memorial Christian College (NMCC) has demonstrated a strong commitment to research, innovations, and extension activities, aligning with its mission and vision. Over the last five years, the college has undertaken several extension initiatives, including cleanliness drives, health awareness campaigns, educational programs, and skill-based programs. These activities have been recognized with three awards, showcasing the college's dedication to community service. NMCC has established 13 functional MoUs/linkages with institutions and industries in India, providing students and faculty with opportunities for growth, innovation, and research. These partnerships have boosted the academic experience, fostered industry-academia connections, and offered practical experience and research opportunities.

The college has received research grants worth and has utilized them effectively. A good number of seminars have been organized, focusing on research and innovations. The faculty has published several articles, demonstrating their commitment to research and academic excellence.

With 12 departments having research centers and 80+ research guides across various disciplines, NMCC has created a vibrant research ecosystem. This has enabled students and faculty to engage in cutting-edge research,

driving innovations and discoveries.

NMCC's extension activities have benefited a wide range of people, including village communities, orphaned children, blind students, and cancer patients. The programs have helped to clean villages, promote education, improve health, and provide emotional support to those in need. Through its research, innovations, and extension activities, NMCC has made a positive impact on the community, students, and faculty. The college's commitment to community engagement and social responsibility has fostered a culture of service and compassion, contributing to the betterment of society. By continuing to prioritize research and innovations, NMCC is poised to make even greater contributions to the academic community and society at large.

## **Infrastructure and Learning Resources**

### **Criterion 3: Research Innovations and Extension**

#### **Summary:**

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## **Student Support and Progression**

### **Criterion 5 : Student Support and Progression**

### **Summary:**

NMCC is committed in providing a supportive environment for its students' academic and career aspirations. Over the last five years, a significant percentage of students have benefited from scholarships and freeships provided by the institution, government, and other organizations. The college ensures timely disbursement of these scholarships, enabling students to pursue their academic goals without financial constraints.

NMCC has organized various activities to enhance students' capabilities, including soft skills development, language and communication skills enhancement, life skills training, and awareness of trends in technology. Departments and committees have organized activities that empower students to become well-rounded individuals, equipped to succeed in their chosen careers.

The institution has provided guidance and career counseling to students, resulting in a significant percentage of students benefiting from these services over the last five years. The Training and Placement cell has played a crucial role in this regard, enabling students to make informed decisions about their future careers.

NMCC has a robust system in place to address student grievances, with a student grievances committee, anti-eve teasing committee, anti-ragging committee, and complaint boxes. Prompt action is taken to address concerns, ensuring that students' concerns are heard and addressed promptly.

NMCC has a zero-tolerance policy towards ragging and eve-teasing, ensuring a safe and respectful environment for all students.

The Alumni Association organized a grand alumni meet on 26/01/2022, with Mr. Mano Thangaraj, the State Minister, as the chief guest. Many departments have their own alumni meets, fostering a sense of community and connection among former students.

In conclusion, NMCC has demonstrated a strong commitment to supporting its students' academic and career aspirations through various initiatives, including scholarships, skill-enhancement activities, guidance and career counseling, a robust grievance redressal system, and a supportive alumni network, ensuring a safe and supportive environment for all students to succeed.

## **Governance, Leadership and Management**

### **Criterion 6 : Governance, Leadership and Management**

#### **Summary:**

NMCC has implemented a comprehensive perspective plan, focusing on key areas such as teaching-learning processes, research, and financial management. This plan ensures the efficient functioning of institutional bodies and aligns with our vision and mission.

We have adopted e-governance in various operations, including administration, finance, student admission and support, and examinations. This has enhanced transparency, accountability, and efficiency in our processes.

Our Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing quality assurance strategies and processes. Regular IQAC meetings are conducted to monitor and improve the quality of education and services provided by the institution.

We have undergone an Academic and Administrative Audit (AAA) to ensure excellence in our processes and procedures. This audit has helped us identify areas for improvement and implement corrective measures.

Our institutional governance and leadership are aligned with our vision and mission, with a focus on sustained growth, decentralization, and participation. We have implemented UGC policies and have ensured compliance with regulatory requirements.

We prioritize staff welfare, spending approximately Rs. 25 lakhs on gifts for staff over the past five years. \*We also provide various leave entitlements, including 12 Casual Leaves, 15 Medical Leaves, and 15 Earned Leaves. Additionally, we offer monetary benefits, fee concessions, and endowment awards to support staff and their families.

Furthermore, we have supported the professional development of our faculty, with 23 teachers receiving financial support to attend Faculty Development Programs (FDPs). A total of 50% of our staff have attended FDP programs, enhancing their skills and knowledge.

Notably, we have participated in the NIRF ranking and secured the 88th position in the 2023 ranking. This recognition is a testament to our commitment to excellence in education and community empowerment.

Our Institutional Perspective Plan outlines our short-term and long-term goals and strategies, ensuring we strive for excellence in education and community empowerment. We are dedicated to providing a supportive environment for students and staff, ensuring effective governance and leadership, and aligning our practices with our vision and mission.

## **Institutional Values and Best Practices**

### **Criterion 7 : Institutional Values and Best Practices**

#### **Summary:**

Nesamony Memorial Christian College is dedicated to develop a supportive and inclusive environment for its students. With a strong focus on ethical values, sustainability, and patriotism, the college strives to create a better society and a brighter future for its students.

The institution develops a culture that values inclusivity and equal opportunities, prioritizing safety, security, and well-being. It is developing programs to promote gender sensitization and equity, including annual action plans, Women's Day celebrations, and counseling programs.

The institution fosters a sense of patriotism, respect, and values among students through various activities and

celebrations, including national and international commemorative days, events, and festivals. These occasions aim to instill values like respect for the nation, tolerance, endurance, and a democratic spirit.

The institution also works on its sustainability initiatives, including solar power generation, energy-efficient lighting, waste management, water conservation, and e-waste management. Two solar plants have been installed, generating a total of 120,000 kWh of energy annually, supporting the grid and providing a financial benefit to the institution.

Value education and moral education classes are being developed to reinforce values like respect for all religions, dignity of labor, and environmental awareness. Teachers encourage students to develop good habits like punctuality, cleanliness, and time management.

In conclusion, Nesamony Memorial Christian College is a shining example of an institution that prioritizes the well-being and development of its students while promoting sustainability and ethical values. Through its various initiatives and activities, the college is shaping the minds of future leaders and contributing to a better society.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	NESAMONY MEMORIAL CHRISTIAN COLLEGE, MARTHANDAM
Address	Main Road, Marthandam, Kanniyakumari District, Tamil Nadu
City	MARTHANDAM
State	Tamil Nadu
Pin	629165
Website	<a href="http://www.nmcc.ac.in">www.nmcc.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	R. Sheela Christy	04651-270257	9443370257	04651-272059	principalnmcc2014@gmail.com
IQAC / CIQA coordinator	Tibi Thomas R S	04651-274257	9442556824	04651-272059	ttnmccm@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	Yes <a href="#">NMCC Minority Status.pdf</a>
If Yes, Specify minority status	
Religious	Christian
Linguistic	
Any Other	

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Tamil Nadu	Manonmaniam Sundaranar University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	04-06-1972	<a href="#">View Document</a>		
12B of UGC	20-02-2013	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
AICTE	<a href="#">View Document</a>	15-05-2023	12	continuously renewed every year

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Main Road, Marthandam, Kanniyakumari District, Tamil Nadu	Rural	14	21637

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Tamil,	36	HSC	Tamil	64	22
UG	BA,Economics,	36	HSC	English	64	32
UG	BA,English,	36	HSC	English	64	24
UG	BA,English,	36	HSC	English	72	71
UG	BA,History,	36	HSC	Tamil	64	27
UG	BA,History,	36	HSC	English	64	47
UG	BA,Tourism And Hospitality Management,	36	HSC	English	64	0
UG	BBA,Business Administration,	36	HSC	English	64	52
UG	BCom,Commerce,	36	HSC	English	74	74
UG	BCom,Commerce,	36	HSC	English	68	63
UG	BSc,Computer Science,	36	HSC	English	50	49
UG	BSc,Computer Science,	36	HSC	English	55	55

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UG	BCA,Computer Applications,	36	HSC	English	48	48
UG	BSc,Chemistry,	36	HSC	English	48	48
UG	BSc,Physical Education,	36	HSC	English	48	20
UG	BSc,Mathematics,	36	HSC	English	48	0
UG	BSc,Mathematics,	36	HSC	English	52	48
UG	BSc,Physics,	36	HSC	English	48	46
UG	BSc,Botany,	36	HSC	English	48	26
UG	BSc,Zoology ,	36	HSC	English	48	42
PG	MA,Tamil,	24	UG DEGREE	Tamil	30	11
PG	MA,Economics,	24	UG DEGREE	English	30	18
PG	MA,English,	24	UG DEGREE	English	33	33
PG	MA,English,	24	UG DEGREE	English	33	33
PG	MA,History,	24	UG DEGREE	English	30	23
PG	MCom,Commerce,	24	UG DEGREE	English	33	33
PG	MSc,Computer Science,	24	UG DEGREE	English	25	10
PG	MCA,Computer Applications,	24	UG DEGREE	English	60	60
PG	MSc,Chemistry,	24	UG DEGREE	English	28	28
PG	MSc,Mathematics,	24	UG DEGREE	English	29	29

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PG	MSc,Mathematics,	24	UG DEGREE	English	28	28
PG	MSc,Physics,	24	UG DEGREE	English	28	27
PG	MSc,Physics,	24	UG DEGREE	English	29	27
PG	MSc,Botany,	24	UG DEGREE	English	25	20
PG	MSc,Zoology,	24	UG DEGREE	English	25	14
PG	MBA,Management Studies,	24	UG DEGREE	English	60	60
Doctoral (Ph.D)	PhD or DPhil,Tamil,	36	PG DEGREE	English	2	2
Doctoral (Ph.D)	PhD or DPhil ,Economics,	36	PG DEGREE	English	1	0
Doctoral (Ph.D)	PhD or DPhil,English,	36	PG DEGREE	English	1	0
Doctoral (Ph.D)	PhD or DPhil,History,	36	PG DEGREE	English	1	0
Doctoral (Ph.D)	PhD or DPhil ,Commerce,	36	PG DEGREE	English	1	1
Doctoral (Ph.D)	PhD or DPhil ,Computer Science,	36	PG DEGREE	English	3	3
Doctoral (Ph.D)	PhD or DPhil ,Chemistry,	36	PG DEGREE	English	4	4
Doctoral (Ph.D)	PhD or DPhil ,Mathematics ,	36	PG DEGREE	English	2	2
Doctoral (Ph.D)	PhD or DPhil,Physics,	36	PG DEGREE	English	2	2
Doctoral (Ph.D)	PhD or DPhil,Botany	36	PG DEGREE	English	2	2

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Doctoral (Ph.D)	PhD or DPhil ,Zoology,	36	PG DEGREE	English	1	0
Doctoral (Ph.D)	PhD or DPhil ,Management Studies,	36	PG DEGREE	English	1	0
Pre Doctoral (M.Phil)	MPhil,Tamil,	12	PG DEGREE	English	15	0
Pre Doctoral (M.Phil)	MPhil,Economics,	12	PG DEGREE	English	15	0
Pre Doctoral (M.Phil)	MPhil,English,	12	PG DEGREE	English	15	0
Pre Doctoral (M.Phil)	MPhil,History,	12	PG DEGREE	English	15	6
Pre Doctoral (M.Phil)	MPhil,Commerce,	12	PG DEGREE	English	15	0
Pre Doctoral (M.Phil)	MPhil,Computer Science,	12	PG DEGREE	English	10	0
Pre Doctoral (M.Phil)	MPhil,Chemistry,	12	PG DEGREE	English	10	0
Pre Doctoral (M.Phil)	MPhil,Mathematics,	12	PG DEGREE	English	15	3
Pre Doctoral (M.Phil)	MPhil,Physics,	12	PG DEGREE	English	10	0
Pre Doctoral (M.Phil)	MPhil,Botany,	12	PG DEGREE	English	10	0
Pre Doctoral (M.Phil)	MPhil,Zoology,	12	PG DEGREE	English	10	0
Pre Doctoral (M.Phil)	MPhil,Management,	12	PG DEGREE	English	6	0

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				51				129			
Recruited	0	0	0	0	25	26	0	51	43	86	0	129
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				23			
Recruited	0	0	0	0	0	0	0	0	14	9	0	23
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				84
Recruited	62	22	0	84
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	21	24	0	38	69	0	152
M.Phil.	0	0	0	1	2	0	3	15	0	21
PG	0	0	0	3	0	0	1	2	0	6
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	6	0	10
M.Phil.	0	0	0	0	0	0	4	6	0	10
PG	0	0	0	0	0	0	1	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>	<b>Others</b>	<b>Total</b>
		0		2	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	337	7	0	0	344
	Female	440	9	0	0	449
	Others	0	0	0	0	0
PG	Male	66	5	0	0	71
	Female	364	19	0	0	383
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	2	2	0	0	4
	Female	11	1	0	0	12
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	2	2	0	0	4
	Female	4	1	0	0	5
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	7	4	5	11
	Female	14	12	10	15
	Others	0	0	0	0
ST	Male	0	4	0	0
	Female	2	3	4	0
	Others	0	0	0	0
OBC	Male	387	425	484	486
	Female	821	871	890	865
	Others	0	0	0	0
General	Male	26	17	19	28
	Female	39	48	29	30
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>1296</b>	<b>1384</b>	<b>1441</b>	<b>1435</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The institution is active in promoting a multidisciplinary approach, encouraging collaboration among staff through interdisciplinary research initiatives. Numerous conferences and seminars are regularly organized, covering a diverse range of topics. Innovative interdisciplinary courses have become part of the curriculum for undergraduate programs, enabling students to explore diverse subjects. The college maintains a strict master schedule, which ensures that hours are allocated systematically for various activities. Non-major elective courses provide students with opportunities to explore different disciplines. English literature students have the option to choose history as their</p>
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	<p>non-major elective, while history students focus on English language. Malayalam students choose Arimuga Tamil, and Environmental Studies (EVS) is a common choice for the students. Students can also pursue Certificate Programmes that align with their interests and career goals through Career Oriented Programmes and Add-on Courses, which are available in addition to the regular programmes. Through this comprehensive approach, the educational experience is improved and an understanding of various subjects is encouraged.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The Choice-Based Credit System allows students to choose courses from the comprehensive syllabus, and each course is given a specific credit value. The system encourages academic flexibility and allows students to tailor their educational journey according to their interests and career goals. The institution is committed to staying up-to-date with educational advancements by actively incorporating recommendations from the New Education Policy 2020 into the curriculum. Students are exposed to contemporary and relevant knowledge through this dynamic approach, which aligns with the evolving landscape of education. Every student is successfully enrolled in the credit system thereby promoting a sense of inclusivity and accessibility. The ABC credit system not only serves as a record of academic accomplishments but also functions as a strategic tool for students to plan their academic progression. It encourages a thoughtful and purposeful selection of courses, promoting a holistic learning experience that goes beyond mere credit accumulation. In essence, the institution's commitment to the ABC credit system reflects a proactive approach to education, emphasizing both individualized learning and complying with contemporary educational frameworks. This multifaceted system not only nurtures academic growth but also prepares students for the dynamic challenges of the modern educational landscape.</p>
<p>3. Skill development:</p>	<p>The curriculum framed by the university focuses on developing essential skills that are crucial for success in various professional fields. Through targeted coursework and extracurricular activities, students are encouraged to develop and refine their leadership abilities, which will prepare them for future roles where effective leadership is key. To meet the</p>

	<p>changing demands of the job market, the university's capacity-building programs are meticulously designed to improve students' employability and proficiency in 21st-century competencies. The Career and Placement cell's proactive efforts reinforce the emphasis on skill development. Students are equipped with the skills and experiences needed for career advancement through a diverse array of programs that span both virtual and physical realms. Professional success is based on the importance of effective communication skills, particularly fluency and pronunciation in English. The language lab conducts specialized training sessions to hone students' language abilities and equip them with the communication skills needed to excel in diverse professional settings. In addition to the regular programmes, the college offers a variety of Career-Oriented Certificate Programs that offer practical experience and specialized knowledge in new areas. The inclusion of a handicraft course in the curriculum encourages holistic skill development, enabling students to display their creativity and acquire practical experience in product development and presentation. Furthermore, the college's Entrepreneurship Cell serves as a catalyst for innovation and enterprise, guiding students through the process of business creation and development.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college is dedicated to integrating Indian knowledge systems and incorporates Yoga into its curriculum for second-year undergraduate students. Regular yoga classes and exams are conducted by a specialized yoga instructor to ensure a comprehensive understanding of this holistic practice. Language diversity is the primary focus, which enables students to select between Tamil and Malayalam as their preferred language in the early stages of their studies. The institution demonstrates its linguistic richness through passionate Tamil and Malayalam classes, with its extensive faculty of 20 Tamil teachers, 2 Malayalam teachers, and a Hindi teacher. Language competitions and special events are promoted by the Youth Welfare Committee. Additionally, language education encompasses programs such as B.A. Tamil Literature, M.A. Tamil Literature, MPhil Tamil, and PhD in Tamil, which emphasize the importance of Tamil language and literature. Both Tamil and English mediums are taught in the B.A. History</p>

	<p>program, which emphasizes the commitment to linguistic diversity. The college successfully transitioned to online classes using platforms such as Google Meet and Zoom in response to the pandemic. Courses were conducted in regional languages and learning materials were translated accordingly to ensure inclusiveness. Google Classroom and YouTube were used to record and share video lessons, promoting a multi-platform approach to virtual education. To summarize, the institution's commitment to integrating Indian knowledge systems, promoting linguistic diversity, and adopting online education in regional languages leads to a culturally enriched and comprehensive education in urban design.</p>
5. Focus on Outcome based education (OBE):	<p>The curriculum is meticulously designed to prioritize outcome-based education. Extensive research and discussions take place at various levels during Academic Council and Board of Studies meetings to ensure its effectiveness. The university takes a proactive approach in defining Program Objectives and Course Objectives, aligning them with the desired outcomes for each course. These objectives serve as guiding principles, outlining the skills and knowledge students are expected to develop by the conclusion of the course. Evaluation of student progress is a crucial aspect of the curriculum. The skills developed and outcomes achieved are assessed at the end of every course. The university uses Bloom's Taxonomy to measure the achievement level of students in each course, giving a comprehensive understanding of their proficiency and growth.</p>
6. Distance education/online education:	<p>The programmes of Manonmaniam Sundaranar University Tirunelveli are offered through the distance mode. The University offers comprehensive distance education programs through its dedicated study centre on campus. The enrolled students under distance education have the option to attend classes on Saturdays, Sundays, and government holidays. These sessions are conducted by teachers on an hourly basis to ensure adaptability to students' needs. To streamline administrative functions and support student inquiries, an office room within the college premises has been allotted for the distance education program. Essential learning materials like books and notes are provided to students to enrich their coursework and create a conducive learning</p>

	<p>environment. To ensure academic progress, attendance is closely monitored to foster students' active engagement with the curriculum. During the pandemic, the college rapidly moved from traditional classroom sessions to online platforms. Instructional sessions were conducted using Google Meet and Zoom, and Google Classroom to enhance material dissemination. Additional communication channels such as WhatsApp and Gmail were utilized for efficient interaction and resource sharing with students. To make course materials more accessible and flexible, recorded video lessons were uploaded to both Google Classroom and YouTube, which allowed students to engage with them at their convenience. This multi-faceted approach reflects the college's commitment to provide quality distance education.</p>
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### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. An Electoral Literacy Club (ELC) has been set up in the college with a co-ordinating faculty member and student co-ordinators.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, students' co-ordinator and co-ordinating faculty members are appointed by the college and the ELC is functional. Dr. A. Boyed Wesley, Associate Professor, Dept of PG Computer Science is the co-ordinating faculty member and Mr. E. Akash of II M.A English and Ms. Aayisha Ansar of III B.A English Literature are the Students' Coordinators.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Electoral Literacy Club is a platform that engage students to sensitise on their electoral rights and familiarise with the electoral process of registration and voting. It firmly upholds the principle of 'Every vote counts' and 'No voter left behind'.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content,</p>	<p>Several socially relevant projects and initiatives were undertaken by the college on electoral-related issues. Awareness programmes were conducted to</p>

<p>publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>educate the young and future voters about voter registration, electoral process and related matters. Programmes were conducted to promote familiarity with Electronic Voting Machines (EVM) and VVPAT. The programmes conducted have instilled the value of voting in young voters, encouraging them to exercise their vote confidently, comfortably and ethically.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Awareness was created among students to enroll students as voters in the electoral roll and special camps were organised in this regard in collaboration with the government.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3797	3837	3748	3639	3663

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 210

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
183	171	171	169	177

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
465.8	390.2	168.2	409.2	348.8

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

**The Institution ensures effective curriculum delivery through a well-planned and documented process.**

The institution ensures effective curriculum delivery through a well-planned and documented process, strictly adhering to the curriculum set by MS University. This adherence is visible through various well-defined practices, including the timely display of the curriculum on the institution's website, and the advance preparation of the academic timetable.

**Timely Display of Curriculum:**

To ensure transparency and accessibility, the curriculum is displayed on the institution's website. This enables students and faculty to have clear and easy access to the curriculum, ensuring that everyone is well-informed about the academic content and objectives.

**Advance Timetable Preparation:**

The academic timetable is prepared in advance, with dates provided by the principal. A master timetable committee oversees the preparation of this timetable, ensuring that it aligns with the university's academic calendar. Each department then frames its own timetable based on the master timetable. There is a common timetable for Part I Tamil/Malayalam, Part II English, Environmental Studies (EVS), and Non-Major Electives (NME).

**Innovative Teaching Methods:**

Faculty members employ a variety of innovative teaching methods to cater to different learning styles

and enhance the teaching-learning experience. These methods include lectures, seminars, workshops, and practical sessions. Additionally, the integration of ICT tools, such as digital presentations and online resources, makes learning more interactive and engaging.

### **Regular Assessment and Feedback:**

Continuous assessment is an integral part of the curriculum delivery process. Students are regularly evaluated through quizzes, assignments, and exams. Feedback is collected from both students and faculty on a regular basis, allowing for timely adjustments and improvements in teaching methods and curriculum content.

### **Faculty Development Programmes:**

To maintain high teaching standards, the institution conducts regular training and development programs for faculty members. These programs keep faculty updated with the latest teaching methodologies and subject knowledge, ensuring they can provide high-quality education to students.

### **Student Support Services:**

The institution offers various support services to assist students in their academic journey. These services include mentoring, counselling, and remedial classes. Such support ensures that students receive the help they need to overcome academic challenges and succeed in their studies.

### **Monitoring and Review:**

A dedicated committee continuously monitors the curriculum delivery process to ensure its effectiveness. This monitoring is carried out through internal examinations, which serve as a key component in assessing both student progress and curriculum efficacy. A college-level examination committee, along with departmental level committees, oversees the entire examination process. These committees ensure that the examinations are conducted smoothly and that they align with the master timetable.

### **Online Teaching During COVID-19:**

During the COVID-19 pandemic, the institution effectively transitioned to online teaching, utilizing platforms such as Google Classroom and Google Meet. These tools facilitated smooth and continuous learning, ensuring that the academic schedule was not disrupted. The institution's commitment to adhering to the curriculum set by MS University, combined with innovative teaching methods and robust support services, ensures that students receive a comprehensive and high-quality education.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 208

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 34.63

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1387	1513	1379	1258	934

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

**Response:**

**Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.**

Education is the key to unlock a brighter future. Our institution is committed in providing students with a holistic learning experience that goes beyond academics. We strive to instill in our students the values of social responsibility, environmental sustainability, and ethical leadership, preparing them to make a positive impact in the world.

NMCC offers a diverse range of courses in Arts, Commerce, and Science streams, with a curriculum designed by Manonmaniam Sundaranar University, Tirunelveli. The curriculum is carefully crafted to incorporate various topics and themes that cover cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics. This ensures that students receive a holistic education that prepares them for the challenges of the real world.

To reinforce the importance of these cross-cutting issues, the institution has implemented various initiatives. For instance, Environmental Studies (EVS) is a compulsory subject for first-year students, which helps them understand the significance of environmental conservation and sustainability. Additionally, value-based education is integrated into the curriculum to instill human values and ethics in students. Personality development programs are also conducted for final-year UG students to help them prepare for their future careers.

As part of their Non-Major Elective, second-year Literature students learn Indian Polity and Freedom Movement in India and History students are taught Business English. Additionally, second-year students have a common paper called "Computers for the Digital Era." Staff members also exchange classes, teaching each other's subjects to promote interdepartmental collaboration.

Since 2021, NMCC has implemented Communicative English for all first-year students and Professional

English for Arts, Science, and Commerce streams separately, following TANSHE guidelines. This initiative has had a significant impact, with several online quizzes conducted during this period. Eco English is taught to second-year literature students, Penniyam is prescribed for Tamil department students, and Writing for Media is taught to third-year literature students. Furthermore, career guidance programs and motivational talks have been organized to help students make informed decisions about their future careers.

The Women's Cell has also been actively involved in organizing various programs to promote gender sensitivity and empowerment. Departments have been actively involved in organizing programs related to cross-cutting issues. Sessions on public speaking and motivation have been conducted to help students build their confidence and communication skills. Sales and fundraising events have been organized for charitable causes, which help students develop their entrepreneurial skills while giving back to society. Interdepartmental collaborations have also been facilitated to promote a more holistic approach to education. Staff exchange classes have been conducted allowing students to benefit from the expertise of faculty members from different departments.

Overall, NMCC's commitment to integrating cross-cutting issues into its curriculum and extracurricular activities demonstrates its dedication to providing students with a well-rounded education that prepares them for success in all aspects of life.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 34.66

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1316

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 82.97

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1381	1435	1441	1381	1296

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1719	1719	1705	1641	1573

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 100

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
1194	1192	1183	1139	1092

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1194	1192	1183	1139	1092

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 20.75

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Our college, affiliated with MS University, aims to create a student-centric learning environment despite certain curriculum limitations. We believe that students should be at the forefront of the learning process, and our faculty work tirelessly to create an atmosphere that fosters engagement, creativity, and critical thinking.

To achieve this, we have implemented several initiatives that address the diverse needs of our students. Seminars and assignments form an integral part of our pedagogy, where students are encouraged to prepare PowerPoint presentations and chart works on assigned topics. This aids in their development of research skills and builds their confidence in public speaking. To motivate our students, we offer prizes for outstanding performances, which have proven to be great incentives.

Group discussions are another key aspect of our student-centric approach. Students participate in lively discussions about assigned topics, analysing diverse viewpoints and improving their critical thinking abilities. Each group has one member chosen to present their findings, which further develops their communication skills.

We acknowledge the importance of ICT facilities in improving the learning experience. One room in each department has been equipped with state-of-the-art technology to enable teachers to conduct interactive sessions using PowerPoint presentations and e-content. Teachers can upload study materials from anywhere using their staff login ID, and students can access them from anywhere using their own login ID, making learning easier and more convenient.

Field trips and projects are crucial components of our curriculum, particularly for postgraduate students. The hands-on experiences allow students to apply theoretical concepts to real-world scenarios and bridge the gap between academia and industry. Our library boasts an extensive collection of e-resources, and both departmental and college libraries are available to students.

In response to the COVID-19 pandemic, our college leveraged technology to ensure uninterrupted learning. We acquired the nmcc domain and Zoom licenses, enabling staff to conduct classes online using Google Meet and Google Classroom. This allowed us to connect with students remotely, ensuring their academic progress was not hindered.

Our commitment to student-centered learning is evident in our adoption of innovative tools and methodologies. We have implemented Google Classroom, allowing teachers to create virtual classrooms, assign tasks, and track student progress. This platform has been highly effective in improving student engagement and collaboration.

Furthermore, we have established a robust assessment and evaluation system that provides students with regular feedback on their performance. This helps them identify areas for improvement and develop a growth mindset, which is essential for academic and professional success.

Our college is dedicated to a student-centric learning environment that promotes academic excellence, creativity, and critical thinking. Despite the limitations of our curriculum, we have introduced a variety of initiatives to meet the diverse needs of our students. Our goal is to prepare our students for success in

their future endeavours encouraging collaboration, and providing hands-on learning opportunities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 91.68

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
200	190	188	186	186

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 84.5

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
166	149	144	141	136

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The college has a transparent and efficient assessment mechanism, with a well-defined grievance redressal system. Internal exam dates are printed in the college handbook and displayed on the website, providing students with ample notice to prepare.

To ensure smooth conduct of exams, the college establishes an examination committee every academic year. This committee creates a timetable that ensures uniform syllabus completion and uses common question papers for all students. Exams are held during the first hour of each day. Furthermore, each department has its own committee to support the central examination committee and ensure seamless execution of exam-related tasks.

Following exams, answer scripts are diligently distributed, and student marks are promptly communicated to parents via SMS. Parents can contact staff or HOD for any questions about their child's marks. Marks are also available on the college website. The examination committee convenes regular meetings to ensure seamless operations and spearheads digital initiatives aimed at creating a paperless campus. Additionally, students and parents can easily access all examination-related information, including dates, on the NMCC website at .

Staff members regularly update marks in their course files to ensure accuracy and timeliness. This practice helps in maintaining a transparent and efficient assessment mechanism. At the end of each semester, marks are updated on the university website, providing students and parents with easy access to information. This online update process is facilitated by the examination committee, ensuring seamless and timely dissemination of marks. By maintaining up-to-date records, the college ensures that students'

progress is accurately tracked and reflected in their academic journey.

Additionally, the college has:

- A clear grading system, with specific criteria for evaluation
- Regular feedback sessions for students to discuss their performance
- A dedicated team for handling examination-related queries and grievances
- A system for students to request re-evaluation or re-checking of papers
- Continuous monitoring and improvement of the assessment mechanism

These measures ensure that the assessment process is fair, transparent, and student-centric, providing a stress-free and supportive environment for students to excel.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

Nesamony Memorial College, affiliated with MS University, adopts a rigorous approach to ensure academic excellence by strictly following the prescribed curriculum, which includes Program Outcomes (POs) and Course Outcomes (COs). This alignment with the university's guidelines demonstrates our commitment to providing students with a high-quality education that meets industry standards.

By adhering to the curriculum and outcomes, we guarantee that our students acquire the necessary knowledge, skills, and attitudes to succeed in their chosen fields. Our faculty members are dedicated to delivering engaging instruction and assessments that align with the POs and COs, ensuring our students meet the expected learning objectives.

Nesamony Memorial College explicitly states and displays Program Outcomes (POs) and Course Outcomes (COs) for all programs on its website, ensuring transparency and accountability. This aligns with our commitment to academic excellence and industry standards. Program Outcomes (POs) are statements that describe what graduates can achieve upon completing a program. Course Outcomes (COs) are statements that describe what students can achieve upon completing a course.

By making POs and COs publicly available, we:

- Inform students, parents, and stakeholders about expected learning outcomes
- Ensure curriculum alignment with industry needs and academic standards
- Facilitate continuous improvement in teaching and learning processes
- Enhance accountability and transparency in academic programs

At Nesamony Memorial College, we believe in fostering a culture of academic excellence, and our strict adherence to the curriculum and outcomes is a testament to this commitment. We continually review and refine our teaching methods to ensure they align with the POs and COs, providing our students with a world-class education that prepares them for success.

Our affiliation with MS University and our strict adherence to the curriculum and outcomes enable us to:

- Provide a high-quality education that meets industry standards
- Ensure students acquire necessary knowledge, skills, and attitudes
- Foster a culture of academic excellence
- Continuously review and refine teaching methods
- Prepare students for success in their chosen fields

By adopting this rigorous approach, we aim to produce graduates who are well-equipped to make a positive impact in their chosen professions and contribute meaningfully to society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

At Nesamony Memorial College, the attainment of Program Outcomes (POs) and Course Outcomes (COs) is systematically evaluated to ensure that our educational objectives are met and that students are adequately prepared for their future careers. This evaluation process involves a variety of methods and evidence to ensure a comprehensive assessment.

**Evaluation Process**

**Direct Assessment:**

**Internal Assessments:** Regular assessments, such as internal exams, quizzes, tests, assignments, and projects, are conducted throughout the semester. These assessments are aligned with the POs and COs to ensure that specific learning outcomes are being met.

**End-Semester Examinations:** Final examinations are designed to comprehensively evaluate students' understanding and mastery of the course material. These exams include a mix of objective and subjective questions that cover the breadth of the curriculum.

**Practical Examinations:** For courses with practical components, laboratory work and practical exams are conducted to assess students' hands-on skills and their ability to apply theoretical knowledge in real-world scenarios.

### **Indirect Assessment:**

**Student Feedback:** Regular feedback is collected from students regarding the effectiveness of the teaching methods and the extent to which they feel they have achieved the POs and COs. This feedback is used to make necessary adjustments to the curriculum and teaching strategies.

**Alumni Surveys:** Surveys of alumni are conducted to gather information on the relevance of the education they received to their professional careers. This helps in understanding how well the POs and COs have prepared graduates for the workforce.

### **Evidence of Evaluation**

We analyze these indicators to determine the extent to which our students achieve the POs and COs. Our assessment process is continuous, and we use the insights gained to refine our teaching methods and curriculum. Some specific examples of attainment include:

- Students achieving the PO apply what they learned in the classroom to real-world problems
- Students demonstrate their CO through effective communication skills in their presentations
- Students are successfully getting placed
- A higher number of students secure A grade and above in their examinations.
- Many students secure university ranks every year.

We are proud to share that our students have consistently demonstrated high levels of attainment across various programs and courses. By continually assessing and improving our programs, we aim to provide our students with a world-class education that prepares them for success in their chosen fields.

**Student Support:** Additional support, such as remedial classes and tutoring, is provided to students who are identified as needing extra help to achieve the desired outcomes.

In conclusion, the systematic evaluation of POs and COs at Nesamony Memorial College, supported by robust evidence, ensures that our academic programs meet high standards of excellence and effectively prepare students for their professional lives.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 87.67

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1097	1217	1186	1110	963

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1313	1314	1242	1233	1255

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.65

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 29.51

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4.90	8.19	0.30	0	16.12

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The Institution's Innovation Council (IIC), functioning under the Ministry of Human Resource Development initiative to inculcate Innovation Culture on the campus, has been progressive and active since its inception in 2018. Under the dynamic leadership and the active participation of the council members, our institution has achieved a 2.5 Stars rating out of 5 Stars by the MHRD based on the IIC 2.0 performance, which is a positive sign showing that our campus is implanting the culture of Innovation and Creativity among young minds.

To systematically foster the culture of innovation and entrepreneurship in the institutions' departments, IIC and EDC have been functioning. Since the inception of the Institutional Innovation Council, the college has been a member institute participating in programmes like Innovation Ranking, Hackathons, and Innovation Ambassador. The institution conducts activities to boost the innovation culture among the student community.

The institution has identified honey bee cultivation as a significant trust area and provides regular training to the students from production to marketing of honey. A pre-incubation unit is being established with the honey business in the initial phase. The institution is conducting a feasibility study to identify a trusted area for finalising the incubation unit. In the mid of January 2021, the extension activity, honey cultivation was started. Initially, 10 Honey boxes were installed on our campus. The Honey hives were regularly maintained and practical training was given to the students regarding apiculture. Honey harvesting was done in the campus at 3 stages during the weekends and a total of 18kgs of honey was extracted. Extracted raw honey was then bottled and marketed within the campus. The activities like production and marketing of honey are trained through the ICC Council to the IIC volunteers.

A workshop was organised by the IIC on 18-11-2021. The session was chaired by the founder of Debbie fashions, Mrs.Premlet Unisha. As a part of IIC activities, students from our college went on a field trip to sick industries on 23-11-2021. The students were given Hands-on training for installation of Honey bee boxes under the Guidance of expert Dr.L.Noble Lawrence. A session on "Entrepreneurship as a Career" was conducted on 08/04/2022 as part of an Institutional Innovation Council workshop for the students of LMS Girls Higher Secondary School. The session provided an in-depth look at the benefits of being an entrepreneur and the job options that come with it. The main focus of the session was the establishment of job providers. The resource person provided thorough information on the various types of careers available through entrepreneurship.

As the entrepreneurship ecosystem in the district is not up to the levels creating awareness is important to kick start. Therefore, the institution is concentrating on providing more awareness campaigns with district entrepreneurship units. The students are provided with knowledge about business plan preparation, and schemes for starting new businesses, and provided with field trips to local markets and industries.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 137

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	38	35	25	24

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.72

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	34	27	26	59

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.78**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
43	30	13	41	37

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

Nesamony Memorial Christian College (NMCC) has consistently demonstrated a strong commitment to outreach and extension programs, organizing extension programs that have fostered a culture of social responsibility and community engagement among its students, making a positive impact on the surrounding community. Through various initiatives, the college has made a positive impact on the surrounding community, aligning with its mission and vision of reaching out to the downtrodden.

NMCC's National Service Scheme (NSS) unit organizes camps and programs that benefit the community on a regular basis. These initiatives have included clean-up campaigns, health awareness campaigns, and education programs for underprivileged children. The NSS team has executed programs demonstrating their commitment to serving the community.

The NCC unit of NMCC has been actively involved in organizing rallies and other programs that

promote social awareness and community service. Their efforts have focused on issues such as environmental conservation, social justice, and disaster relief.

Besides these initiatives, NMCC has organized skill-based programs for nearby government schools, with a focus on communication skills. Programs have been organized, aimed at improving the linguistic and interpersonal skills of the students. Additionally, a career guidance program was carried out to aid students in making informed choices about their future.

NMCC's commitment to outreach goes beyond just organizing programs. The college regularly visits orphanages, blind schools, and cancer hospitals, providing support and resources to those in need. The Unnat Bharat Abhiyan (UBA) also organizes programs that align with the college's mission and vision.

The impact of NMCC's outreach programs on both students and the community has been profound. By engaging in community service, students develop essential skills such as empathy, teamwork, and leadership. Through these experiences, students can develop a sense of social responsibility and become active citizens who contribute to society's improvement.

NMCC's outreach and extension programs have a positive impact on both students and the community, leading to a mutual development process.

**For students:**

- Improved sense of social responsibility and civic engagement
- Developed empathy and understanding of community issues
- Enhanced communication and teamwork skills
- Increased awareness of social and environmental issues
- Encouragement to become active citizens and change-makers

**For the community (beneficiaries of the programs):**

- Received support and resources for their specific needs
- Improved quality of life and well-being
- Enhanced awareness and education on various issues
- Increased sense of community and social connection
- Empowered to take charge of their lives and make positive changes

The mutual development process has a positive impact on both students and community members, inspiring them to make a positive impact, leading to a more compassionate and sustainable society. NMCC's outreach programs serve as a catalyst for this development, fostering a culture of social responsibility and community engagement that extends beyond the campus and creates a positive impact

on the wider community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Nesamony Memorial Christian College (NMCC) received three university level NSS awards for the academic year 2022-2023. This recognition acknowledged our commitment to outreach and extension programs, which had made a positive impact on the community. The awards included:

- Best Volunteer Award: S Abishek, II Computer Science (SF)
- Best Programme Officer (PO) Award: Dr. Sam Immanuel
- Best NSS Unit Award: Unit No. 82

These awards recognized the dedication and hard work of our NSS team. The Best Volunteer Award, Best Programme Officer (PO) Award, and Best NSS Unit Award demonstrated our collective efforts in community service.

Additionally, our NMCC NCC cadet, Senior Under Officer Rejin K S, studying in III B.A. Economics, was selected to attend the prestigious Republic Day Parade in New Delhi in January 2024.

NMCC's receipt of these awards and our student's selection for the Republic Day Parade was a testament to our dedication to social responsibility, community engagement, and excellence in all aspects. We had strived for excellence, inspiring our students to become active citizens who contributed to the betterment of society.

NMCC has received appreciation letters from nearby government schools, acknowledging the positive impact of our skill-based programs on their students' communication skills. These letters express gratitude for our efforts in enhancing the linguistic and interpersonal skills of their students. The appreciation letters serve as a testament to the effectiveness of our outreach programs in making a meaningful difference in the community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 91

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	23	12	13	16

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 14

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

**Response:**

Nesamony Memorial Christian College is situated on a lush green campus of 14 acres, with an excellent infrastructure. The college offers courses in science, humanities, commerce, and management, all with well-equipped department libraries and classrooms. The facilities include laboratories, seminar halls, a central library, administrative offices, a language lab, an indoor stadium, a retiring hall for girl students, a lobby for research scholars and a canteen. In total, there are 260 rooms in the ten different blocks.

The Main Block houses various rooms, including an Instrumentation room, Physics Lab and Mechanical room, Bioinformatics-Computer Lab, Bioinformatics-Bio-tech Lab, Bioinformatics-Instrumentation Room, and Housekeeping. Other blocks have specialized rooms, such as the Botany Museum, Herbarium, Tissue Culture Lab, Conference hall, and more.

The institution has separate offices for Institution Innovation Council, Entrepreneurship Development Cell, National Cadet Corps, National Service Scheme, Youth Welfare and Fine Arts Club, etc. The Training and Placement Cell Office is located in the room D 242. The college has 10 laboratories, 12 research rooms, and 10 department libraries in addition to the main library. It also has an Electrical room, E-waste room, Engine room and Power room.

The infrastructure is designed to support academic endeavors, with well-furnished, ventilated, spacious, and well-lit classrooms, laboratories, and seminar halls. The college prioritizes maintaining educational quality and creating an environment conducive to effective teaching, learning, and research.

Established systems and procedures maintain and utilize physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms. Various committees oversee and manage facilities, aligning activities with the institution's quality policy and strategic plan.

The Rev. James Emlyn Memorial Library is a vital learning resource, spanning 777 square meters. It operates with Library Management Software, utilizing barcode technology for efficient book circulation. The library offers Wi-Fi access, an OPAC computer, and a vast collection of books, periodicals, journals, magazines, and e-resources.

The library, located on the first floor of the Emlyn Block, has a diverse collection of 62,600 books, subscription to journals and magazines, rare books, dissertations, doctoral thesis and project reports covering various disciplines. It offers access to daily newspapers, previous years question papers and CD/DVD based electronic resources. The library operates on all working days and has a dedicated reference section for research scholars.

The college has a separate and spacious laboratories for undergraduate, postgraduate, and research departments in science disciplines. These laboratories facilitate practical experimentation and research activities. Safety rules and Standard Operating Procedures are prominently displayed, and lab assistants oversee instrument maintenance and specimen procurement.

Other facilities include housekeeping and maintenance staff, waste management, a Biogas plant, incinerators, a vermicompost plant, and electronic waste recycling. The campus has a total of 515 computers, all with Wi-Fi capabilities, and a systematic procedure for addressing faulty systems.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.1.2**

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 5.08

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.12	0.59	7.15	34.35	47.27

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

#### Library Overview

The Rev. James Emlyn Memorial Library is a vital learning resource in the Emlyn block of the college, spanning an impressive 777 square meters. The library is open on all working days from 9:15 a.m. to 5:00 p.m. and on Wednesdays during vacations. All students are granted open access and library membership. With its extensive collections, cutting-edge digital facilities, and commitment to accessibility, the library plays a pivotal role in supporting the academic pursuits of students and faculty members.

It operates with Library Management Software, utilising barcode technology to manage book circulation efficiently.

#### Key Features

- Integrated Library Management System (ILMS): The library uses LMS software, version 1.0, initially developed in 2008 and last updated in 2023. The automation is partial.
- Digital Facilities: The library offers Wi-Fi access, an OPAC computer, and an e-resource centre with 20 nodes to facilitate access to information through the Internet.

#### Collections

The library has an extensive collection of:

- 62,300 books
- 60 journals and magazines

- 9 daily newspapers in three languages: Tamil, Malayalam, and English
- 1,295 book bank books for students
- 3,164,309 e-books for online access
- 103 CDs/DVDs for multimedia resources
- 1,150 theses for academic reference
- 49 rare books for preservation and study

The library provides access to 6,150 e-journals and participates in the N-LIST program, offering over 6000+ e-journals, 164,300+ e-books, and an additional 60,000 e-books accessible via the National Digital Library of India (NDLI).

### **Services**

- The library offers continuous orientation for students to use library resources.
- E-copies of the previous year's question papers are uploaded on the college website.
- External users are permitted to access library resources with approval from the principal.
- The library displays recent editions of books, journals, and other resources on the notice board.
- The library lends essential textbooks to disadvantaged students for the entire semester, easing their financial load and boosting academic focus.

### **Security**

The library ensures a safe and secure environment for its resources by employing a CCTV surveillance system that monitors users entering the library.

### **Partnership**

The library has signed an MOU with Nanjil Catholic College, for mutual access to library resources.

### **Library Statistics**

- The reading area can accommodate 100 users at a time.
- The library has a regular subscription to nine daily newspapers in three languages.
- The central library houses a rich reference collection, including Encyclopaedia Britannica, Encyclopaedia Americana, subject-specific encyclopaedias, yearbooks, atlases, and other reference materials.

### **Departmental Libraries**

In addition to the Central Library, each department has its specialized library, equipped with a comprehensive collection of standard textbooks and reference materials. This facilitates easy access to subject-specific resources for students and faculty members.

The Rev. James Emlyn Memorial Library is a vibrant and dynamic hub of knowledge, providing unparalleled access to information and resources. With its integrated library management system, digital facilities, and extensive collections, the library is well-equipped to support the academic and research needs of the college community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

#### **Response:**

In today's digital age, technology plays a vital role in improving the learning experience and streamlining college operations. Our college takes pride in its extensive range of digital technological facilities, designed to provide students and faculty with access to cutting-edge technology.

#### **Digital Classrooms and Labs**

- Twelve smart classrooms, ten smart labs, and five digitally equipped conference halls provide students and faculty with access to cutting-edge technology.
- The English Language lab has been recently updated with the latest software, further enriching the language learning experience.

#### **Digital Excellence**

- College buildings and library building are equipped with Wi-Fi connectivity, offering open access to all students and staff members.
- Each department is also equipped with computers ensuring that everyone has the tools they need to succeed. A total of 515 computers are distributed across the departments, providing faculty members and students with access to computing resources for teaching, learning, and research.
- Six classrooms are equipped with Smart TVs, enabling interactive and immersive learning experiences.
- The college recognizes the importance of staying up-to-date with the latest technology and has made regular maintenance of IT facilities a priority. Digital attendance and mark entry systems have been implemented, providing teaching staff members with a convenient login ID for easy access.

#### **Internet Facilities**

- The institution updates its internet facilities periodically and currently possesses a leased line with 150 MBPS speed.
- The leased line is used for various purposes associated with administration, teaching-learning,

library, etc.

- The campus is enabled with free WIFI 24\*7 for staff and students.
- Staff and students are given individual login and password for accessing the WIFI.

### Network Infrastructure

- 20 modems routers installed in 20 places ensure uninterrupted network availability.
- Routers are attached in each block for seamless connectivity.
- WIFI devices are supported with inverter connections in each building to prevent connectivity loss during power failures.

### E-Library and Research Facilities

- **The e-library has 20 computers supported by WIFI connectivity.**
- Online Public Access Catalogue (OPAC) is available on computers near the entrance.
- E-contents are shown to students in the classrooms during class discussions.
- Research scholars make use of the internet facilities for their research work.

Furthermore, the college has installed CCTV cameras in 20 strategic locations across the campus, providing an additional layer of security and surveillance. These facilities and measures ensure a seamless and efficient use of technology in the college's daily operations, ultimately contributing to a conducive learning environment and a smooth administrative process.

Our college's commitment to providing cutting-edge digital technological facilities has created a conducive learning environment that supports academic excellence and innovation. With our state-of-the-art infrastructure, regular maintenance, and commitment to staying up-to-date with the latest technology, we are well-equipped to meet the evolving needs of our students and faculty and to prepare them for success in the digital age.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3.2

#### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 7.47

#### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 508

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 22.26

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
45.63	30.22	16.84	54.06	249.96

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 45.28

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1535	1881	2084	1209	1752

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 26.8

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1120	1461	91	1336	1000

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 38.44

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
621	463	455	249	354

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1097	1217	1186	1110	963

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.99

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
18	5	4	6	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 92

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	11	0	37	34

**File Description****Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 22.8

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
44	10	02	25	33

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

There is an Alumni Association that is functioning in the college. The outgoing students of the college become members of the Alumni Association every year. They pay the membership fee and join as members. A Committee is formed with the Correspondent as the Patron and Principal as the Chairperson. It also has a President, Vice-President, Secretary, Joint Secretary, Treasurer and Executive members. The committee members are elected in the general body meeting. The executive committee meets to discuss various developmental activities of the college. In addition to the College Alumni Association, the departments have separate Department Alumni Associations. They too conduct annual general body meetings and executive committee meetings. They conduct seminars, workshops, endowment lectures etc in the department. Every year the meritorious students and university rank holders are honoured by the Alumni Association during the college day celebrations with mementoes and cash awards.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

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### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

The institutional governance and leadership at our institution are perfectly aligned with its vision and mission. This alignment is evident in various practices such as the implementation of the UGC policies, sustained institutional growth, decentralization, participation in institutional governance, and the Institutional Perspective Plan.

#### **Our Vision:**

To make this college a center with potential for excellence by imparting quality education to find new paths for the prosperity and progress of the people.

#### **Our Mission:**

Uplifting and empowering the poor and downtrodden of this rural and backward area by providing value-based and skill-oriented higher education.

#### **Alignment with Vision and Mission:**

#### **Implementation of UGC Policies:**

By adhering to UGC policies, we ensure that our educational standards meet national benchmarks, reflecting our commitment to excellence and quality education. This practice supports our vision of being a center with potential for excellence.

#### **Sustained Institutional Growth:**

Our consistent growth in infrastructure, faculty, and student strength demonstrates our dedication to expanding opportunities for learning. This growth opens up new avenues for societal progress and aligns with our mission to uplift the community through education.

#### **Decentralization:**

Empowering departments and cells to take ownership of their activities fosters innovation and accountability. This decentralized governance supports our vision by enabling various units to contribute effectively to the college's excellence and progress.

**Participation in Institutional Governance:**

Encouraging participation from all stakeholders, including students, teachers, and non-teaching staff, ensures diverse perspectives in decision-making. This inclusive approach aligns with our mission to provide equal opportunities and a conducive learning environment for all.

**Institutional Perspective Plan:**

Our Institutional Perspective Plan outlines our short-term and long-term goals and strategies. This plan is crucial for maintaining a clear roadmap towards achieving our vision of excellence and our mission of empowering the community through education.

**Organizational Structure:**

With a clear organogram, roles and responsibilities are well-defined. The Bishop (Chairman) provides spiritual guidance, the Secretary (Correspondent) manages administrative and financial matters, and the Principal oversees academic and student affairs. This structured governance ensures effective management and leadership, facilitating our vision and mission.

**Committees for Institutional Functioning:**

The various committees responsible for the aspects of institutional functioning contribute to the college's smooth operation and growth. From garden maintenance to research, these committees ensure that all areas of the college are aligned with our goals of excellence and community empowerment.

Our governance and leadership are committed to making a positive impact on society by shaping the minds of future generations and inspiring them to become agents of change. We believe that education has the power to transform lives and communities. By aligning our practices with our vision and mission, we ensure that our institution not only strives for excellence but also uplifts and empowers the community we serve.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.2 Strategy Development and Deployment**

**6.2.1**

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

Our institution has effectively deployed a comprehensive perspective plan, ensuring the efficient functioning of institutional bodies. This is evident from our well-defined policies, administrative setup, and systematic approach to appointment and service rules.

The institutional perspective plan outlines the college's vision, mission, and strategic objectives, with detailed action plans for academic excellence, infrastructure development, student support, and community engagement. This plan is implemented through various channels to ensure alignment with our strategic goals.

**Key Features:**

Our institutional perspective plan focuses on key areas such as:

**Teaching-Learning Process:** Emphasizes interactive and student-centred learning methods.

**Research and Development:** Encourages faculty and student research initiatives.

**Financial Management:** Ensures transparent and efficient allocation of funds. Regular audits are conducted to maintain financial integrity.

**Library & Resources:** Continuously updates library collections to support academic research. Provides access to digital resources and e-learning materials.

**Training and Placement:** Offers career guidance and training programs for students. Establishes partnerships with industries for placement opportunities.

**Extra-Curricular and Co-Curricular Activities:** Promotes holistic development through various clubs and societies. Organizes events and competitions to enhance student engagement.

**Extension Activities:** Encourages community service and outreach programs. Focuses on social responsibility and sustainable development.

**Visible Outcomes and Impact**

The effectiveness of the perspective plan and the efficiency of institutional bodies are evident in several ways:

- **Academic Excellence:** The college consistently meets academic standards and delivers quality education, as reflected in student performance, and feedback,
- **Infrastructure Development:** Continuous investment in infrastructure and facilities develops the learning environment and supports academic and extracurricular activities.
- **Staff Satisfaction:** Clear service rules and transparent appointment procedures contribute to a

positive work environment, leading to high levels of staff satisfaction and retention.

- **Student Support:** Effective policies and administrative practices ensure that students receive timely support and services, contributing to their overall success and well-being.

### **Appointment and Service Rules:**

Recruitment, staff selection, and promotion procedures at our institution are conducted transparently and based on merit. Defined service rules provide clarity on employment terms, support staff development, and ensure a motivated workforce.

Appointments made ensures a fair and transparent selection process. The bureau advertises vacancies in newspapers and on the Diocese website, and appointments are given to the qualified candidates. Additionally, seniority is considered in promotions, which fosters a sense of stability and growth for our staff.

Clear leave rules are also specified and communicated to staff, ensuring that all employees are aware of their entitlements and procedures for requesting leave. The leave entitlements at our institution include 12 days of Casual Leave (CL), 15 days of Earned Leave (EL), 15 days of Medical Leave (ML), 3 days of Restricted Holiday (RH), and 15 days of On-Duty (OD) leave.

### **Administrative Setup:**

Our administrative setup includes:

- Chairman (Bishop)
- Secretary (Correspondent)
- Principal (Academic Head)
- Bursar (Financial Monitoring)
- IQAC Team (Quality Assurance)
- Staff Council (Decision-making body)
- Heads of Departments
- Committee Conveners

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **6.2.2**

*Institution implements e-governance in its operations*

### **1. Administration**

- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

Our institution is dedicated to the well-being and professional growth of both teaching and non-teaching staff. By implementing a robust performance appraisal system, effective welfare measures, and providing avenues for career development and progression, we strive to create a supportive and enriching work environment.

**Effective Welfare Measures:** Staff members are granted 15 On-Duty (OD) leaves to attend professional programs, along with 12 Casual Leaves (CL), 15 Medical Leaves (ML), and 15 Earned Leaves (EL). These leave provisions ensure that staff have adequate time off for both personal and professional needs, contributing to their overall well-being and job satisfaction.

**Monetary Benefits:** Self-financed staff members who do not use their Earned Leaves (EL) are provided with a money-back option for the unused leaves. This policy offers financial flexibility and recognizes the dedication of staff who forgo their leave entitlements.

**Annual Gifts:** Every year end, staff members receive a substantial cash gift as a token of appreciation. This annual gift serves as a gesture of gratitude and helps to foster a sense of community and recognition within the institution.

**Fee Concessions:** Children of non-teaching staff who are enrolled in our institution benefit from fee concessions. This initiative supports staff by easing the financial burden of their children's education and encourages staff retention.

**Endowment Awards:** Two notable endowment awards are presented to children of non-teaching staff who achieve high academic marks. These scholarships honour academic excellence and provide financial support for further education.

**Recognition of Staff Children's Achievements:** Children of both teaching and non-teaching staff who excel in their 10th and 12th-grade exams are awarded prizes. This recognition celebrates their academic achievements and acknowledges the contributions of their families to the institution.

**Retirement Honors:** Retired staff members receive a gift of 1 sovereign gold as a mark of appreciation for their years of service.

**Public Recognition:** Achievements of students are prominently displayed on a banner in front of the college and published in newspapers for notable accomplishments such as high ranks and participation in special events like the Republic Day parade. This public acknowledgment enhances the visibility of student successes and boosts morale.

**Staff PhDs Honored:** Staff members who complete their PhDs are recognized in a formal ceremony where they receive mementos. This honor celebrates their academic accomplishments and encourages ongoing professional development.

**Newsletter and Magazines:** A dedicated newsletter committee and magazine committee publishes regular updates highlighting staff achievements in the newsletter and magazine.

**Feedback:** Student feedback is systematically collected and shared with staff to provide constructive insights and encourage continuous improvement. This feedback mechanism helps in motivating staff and enhancing the overall teaching and learning experience.

**FDP Support:** Staff members receive monetary support to attend Faculty Development Programs (FDPs). This financial assistance helps staff to engage in professional growth opportunities.

Our institution's commitment to comprehensive welfare measures, recognition programs, and professional development opportunities ensures a supportive and rewarding environment for all staff members. This approach not only increases job satisfaction but also contributes to the overall success and excellence of the institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****Response:** 2.18**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	0	01	04	02

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3*****Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*****Response:** 21.52**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	80	71	51	39

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
87	87	87	87	87

<b>File Description</b>	<b>Document</b>
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

Our institution has a well-defined strategy for mobilizing and optimally utilizing resources and funds from various sources, including both government and non-government organizations. We conduct regular financial audits, both internally and externally, to ensure transparency and accountability.

**External and Internal Audits:**

Our external auditor conducts a thorough examination of our financial records and transactions, while our internal audit team reviews our financial management processes regularly. We categorize our funds and perform audits to ensure their proper utilization.

**Recurring Sources:**

**Fees from students:** Admissions are conducted in accordance with Tamil Nadu Government rules. Fees receipts are issued to students upon payment, ensuring transparency in the collection process. The

collected fees are utilized for various maintenance activities within the college, including infrastructure upkeep and operational expenses. A clean sheet regarding fee collection is meticulously maintained, ensuring accuracy and accountability in financial management.

#### **Staff Association Fund:**

The Staff Association fund is managed separately, with contributions collected from staff members. This fund is audited by the association's members themselves, ensuring transparency and accountability within the staff community.

#### **Funding from External Sources:**

We have received funding from various external sources, including:

##### **University Grants Commission (UGC) Project Grants:**

We received grants for specific research projects, which have been utilized effectively to promote academic excellence and innovation. The funds have supported research initiatives, the purchase of equipment, and the organization of workshops and seminars. Detailed reports and financial statements have been submitted to the UGC, ensuring transparency and accountability.

##### **National Service Scheme (NSS) Funding:**

Funds received from the University for NSS camps and activities are used to promote social service, community engagement, and character building among students. These funds have been utilized properly to organize camps, workshops, and events, benefiting both students and the community. We ensure judicious and effective use of these funds, with regular audits and reporting to the University.

##### **Parent Teacher Association**

PTA also provides financial assistance to the management for infrastructure augmentation and maintenance of the existing infrastructure. The PTA joins hand in hand with the management and Principal in executing the welfare measures of the college.

##### **Alumni Association**

The Alumni Association also contributes funds for the development of the college. They also organise several programmes for the students. The staff members also contribute to the college in the form of endowments. The interest generated from the deposit money is used for giving awards and scholarships to meritorious students every year.

##### **Bursar:**

Our college has a Bursar who oversees all financial transactions and audits. All audit reports, including those from internal and external audits, are submitted to the Bursar for review and approval. This provides an additional layer of scrutiny and accountability in our financial management processes.

We are committed in maintaining the highest standards of financial management and transparency.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

The Internal Quality Assurance Cell (IQAC) has been pivotal in advancing quality assurance and improving the overall effectiveness of the institution. By implementing strategic measures and innovative solutions, IQAC has played a critical role in improving various aspects of institutional operations, particularly in adapting to the challenges posed by the COVID-19 pandemic.

#### Role and Initiatives:

Since its inception, IQAC has significantly contributed to refining teaching-learning processes, operational structures, and learning outcomes

- **Training for Online Learning:** To support faculty in delivering effective online education, IQAC conducted a program on "How to Handle Online Classes." This initiative aimed at enhancing the quality of online instruction. IQAC organized comprehensive training for staff on platforms such as Google Classroom, Google Docs, and Google Meet, and facilitated the procurement of the Zoom platform for seamless online sessions. These initiatives ensured that faculty and students could transition smoothly to virtual learning environments.
- **NMCC Domain and Website Development:** IQAC led the development of the NMCC domain and website. This effort enhanced our online presence and provided crucial resources for both staff and students.
- **Program on Online Exams:** A program titled "How to Take Exams Online" was organized to guide thousands of students through the online examination process, addressing their concerns and providing clarity on the new format.
- **YouTube Channel Creation:** IQAC launched a YouTube channel to disseminate information and resources related to quality assurance and online learning. This channel serves as a valuable repository of webinars and workshops, supporting continuous learning and quality enhancement.
- **Orientation Programs:** IQAC organized orientation programs for staff, non-teaching staff, and

students, focusing on quality assurance, academic excellence, and student welfare. These programs aimed to align all stakeholders with the institution's quality standards and goals.

**Additional Initiatives:**

**Feedback Mechanism:** IQAC established a feedback mechanism to gather suggestions and feedback from alumni during convocation, ensuring that alumni perspectives are considered in institutional improvements.

**Quality Assurance Manual:** A comprehensive quality assurance manual was developed, outlining policies and procedures for maintaining high standards across all institutional activities.

**Internal Audits and Assessments:** Regular internal audits and quality assurance assessments are conducted to identify areas for improvement and ensure adherence to quality standards.

**External Collaborations:** IQAC has collaborated with external agencies and experts, including IITC (MoU) and Nanjl, to further enhance quality assurance processes and incorporate best practices.

**Self-Financing Approvals:** IQAC manages the annual approval process for self-financing courses from the university, ensuring that all related activities and documentation are handled effectively.

**Research Centre Approval:** IQAC plays a crucial role in the approval process for research centres, ensuring that the necessary standards and criteria are met for institutional research activities.

Through its dedicated efforts and strategic initiatives, IQAC has been instrumental in improving the quality of our institution. By focusing on continuous improvement, effective management of online learning transitions, and collaboration with external experts, IQAC has significantly contributed to advancing educational standards and institutional performance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2**

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

The college has a strong ethical culture based on the inclusivity of students. It observes the highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, colour, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture led to the enrolment of more female students and female staff in the college.

Safety, security and well-being, along with gender equity and a friendly working atmosphere are established. Annual gender sensitization action plans were prepared following International Women's Day Celebrations and other gender equity promotion programs to ignite the responsibility of male students.

Various important days are celebrated in the college. Women's Day Celebrations, Students' Council Programmes, Annual sports meet, PTA general meetings, Alumni meets, Fine Arts Festival, Thiramai Thiruvizha, Association meetings etc. are conducted.

The safety and Security of the students are being monitored regularly by the Discipline Committee, Women's cell, and Anti-Eve-teasing Committee. The students are monitored through CCTV cameras. The counselling cell gives counselling to the students and staff. The Departments also provide counselling classes & programmes to students. A separate common waiting room is allotted to female students and research scholars.

Measures for gender equity: Representation of women is provided in all bodies, facilities for women like retiring hall, girls hostel, reserved areas in canteen, sports facilities, ncc, nss- girls unit, women's bodies - women's cell etc.

The institution prioritizes gender inclusivity by ensuring both genders are equally represented and valued. This is reflected in all aspects of college life, including academics, extracurricular activities, and leadership opportunities.

To promote social inclusivity, the institution follows the reservation policies and has a dedicated Committee for SC and ST, which works tirelessly to support and empower students from these communities. The committee ensures that scholarships are awarded annually to deserving students, boosting their confidence and academic performance.

The institution celebrates all festivals with great enthusiasm, promoting unity and diversity. Students take an active role in organizing and participating in these celebrations, fostering a sense of belonging and community. To instill civic responsibility, students take an oath on Voters' Day and other significant days, reaffirming their commitment to democratic values. The oath-taking ceremony is conducted over the common announcement microphone, emphasizing the importance of these values.

Language is given significant importance, with Malayalam and Tamil departments offering separate associations - Malayala Samajam and Tamil Mantram. Students from various disciplines are part of these associations, organizing programs and promoting linguistic diversity. Additionally, Hindi is taught as an add-on course, further enriching the language landscape. Each committee and event play a vital role in promoting inclusivity and diversity:

These committees work together to create a holistic and inclusive environment, preparing students to become responsible and empathetic citizens.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The students are trained to respect the nation and have patriotic feelings towards the country. The celebrations of national days like Independence Day and Republic Day instil those feelings in the minds of the students. Various competitions are conducted on different themes to make it reach the students. They are taught to respect other religions, respect the dignity of labour, tolerance and understanding, endurance and a democratic spirit. The teachers are also inspired to instil values and pass them on to the younger generation. The teachers are motivated to appreciate the students, help them to keep the campus clean, be punctual and learn the importance of time.

A good teacher should devote time in the classroom to instil moral values in his students. Courses on

Value Education and Moral Education are conducted by the college. "Since the students of today are the leaders of tomorrow, they are the building blocks of a good society. We cannot create a good society if we fail to produce good human beings".

The institution organizes national and international commemorative days, events and festivals. National festivals play an important role in planting the seed of Nationalism and Patriotism among the students. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great national leaders. The staff and students of the institution together celebrate these occasions and spread the message of unity, peace, love and happiness. Republic Day and Independence Day are celebrated grandly with a parade involving the NCC, NSS and YRC volunteers. Yoga Day, Gandhi Jayanthi, Environmental Day, Teachers Day, etc are also celebrated. State festivals like Onam and Pongal are also celebrated grandly.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **Best Practice 1**

**Transforming Students, Transforming Society: NMCC's Inspire-Be Inspired Approach**

**Objectives:**

NMCC aims to develop students who possess both academic knowledge and essential community skills, inspiring a sense of social responsibility and encouraging them to actively contribute to society. Our focus is on instilling empathy, compassion, and a sense of shared responsibility among students. By incorporating community service, we aim to create an atmosphere that is not only focused on academic excellence but also on the holistic development of students. This dual focus helps prepare students to be socially responsible citizens who are equipped to contribute to positive change in society.

**Context:**

Guided by our mission to uplift and empower the poor and downtrodden in this rural and backward area,

NMCC is dedicated to provide a comprehensive, value-based education to uplift marginalized communities. Our aim is to break the chain of poverty by focusing on higher education that is skill-oriented and emphasizes empathy, compassion, and mutual support. This approach prepares students to be socially responsible citizens who can drive community development and progress.

**Practice:**

NMCC's "Cycle Help" approach is centred on paying it forward. We support students in need, setting an example for them to follow. Inspired by our actions, they extend a helping hand to others, creating a ripple effect of kindness. The "Cycle Help" model initiative not only addresses immediate needs but also fosters a culture of empathy and responsibility among students. Our college actively contributes to students through:

- Mid-day meals for students every academic year
- Student Aid Fund
- Book bank facilities
- Recognition and encouragement of academic excellence through 88 endowment awards
- Experiential learning
- Student insurance scheme

This inspires students to help society by instilling empathy and social responsibility, encouraging them to become active change-makers in their communities. Through various initiatives, students develop a sense of purpose and understanding of their role in making a positive impact. Helping others helps students not only enrich the lives of those around them but also develop valuable skills and values that will benefit them throughout their lives.

- **Inspiring Social Responsibility:**

The institution has a strong focus on inspiring students to help society. Each department takes turns visiting a blind school every month, where they spend time with the children, engage in activities, and provide support.

- **Clean Drives:**

Students organize clean drives in their local communities, promoting environmental awareness and taking action to keep their surroundings clean.

- **Visiting Cancer Patients:**

Students also visit cancer patients, providing emotional support and comfort to those in need. This helps develop empathy and compassion among students.

- **Supporting the Needy:**

Through their efforts, students collect money from staff and students, which is then used to help the needy, including poor students and their parents. This includes providing financial assistance for medical emergencies.

### **Problems Encountered:**

- Limited resources and funding for community engagement activities
- Difficulty engaging students in community service due to busy schedules
- Limited access to technology and infrastructure in rural areas
- Challenges in measuring the impact of our community engagement efforts.
- Difficulty in integrating community service with academic curriculum

### **Evidence of Success:**

95% of alumni have recommended NMCC for study. NMCC's initiatives have a positive impact on society, earning a reputation for contributing to societal welfare and gaining community respect and trust. This has led to increased expectations for continued positive impact. These experiences demonstrate NMCC's commitment to social responsibility and preparing compassionate and engaged citizens who contribute meaningfully to society.

### **Best Practice 2**

#### **Shaping Minds, Shaping Futures: The Role of Moral Education in shaping the Next Generation of Leaders**

##### **Objectives of the Practice**

The objective of this practice is to develop moral values, ethical thinking, and responsible behaviour in students from a young age, starting from the first year of college. This initiative aims to promote overall growth by instilling a strong sense of integrity, empathy, and social responsibility in students.

##### **Context**

In today's scenario, we are facing a pressing issue of declining moral values and increasing ethical lapses. To address this, our institution has taken a proactive approach by integrating moral education into the higher education curriculum. This initiative is designed to develop responsible students who are equipped with essential values and principles to navigate the complexities of our evolving world.

##### **The Practice**

The practice uses engaging methods such as interactive discussions, class works, and presentations to teach moral education. Despite the challenges of diverse student backgrounds and limited class hours, our dedicated committee works tirelessly to craft a curriculum that focuses on personality development, moral consciousness, obedience, and humility. The classes are conducted every C Day from 12 to 1, and to accommodate this, our regular classes end at 3:40 every C Day.

##### **Problems Encountered**

However, we have faced some challenges, such as:

1. Limited time in our regular class schedule
2. Fatigue or decrease in enthusiasm among students

### 3. Scheduling conflicts or increase in workload for our teaching staff

Despite these challenges, we remain committed in improving moral awareness and refining decision-making skills among our students.

#### Evidence of Success

We have seen positive shifts in behaviour and ethical reasoning among our students, which extends beyond the classroom to their personal and social interactions. Our students become not only academically proficient but also individuals with improved ethical awareness. This initiative has helped us develop responsible and morally conscious citizens who are empowered to face moral dilemmas with confidence.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### **Institutional Distinctiveness**

**NMCC: A BEACON OF HOPE FOR THE RURAL AND DISADVANTAGED STUDENTS**

#### **Introduction**

Nesamony Memorial Christian College envisions itself as a leading centre of educational excellence,

committed to elevate the standards of education and contributing significantly to the progress and prosperity of its community. The vision reflects the college's aspiration to be a beacon of high-quality education that not only meets but exceeds the evolving needs of students in a globally competitive world. By fostering an environment of academic rigor and ethical values, NMCC aims to pave new pathways for success and advancement, thereby playing a crucial role in shaping the future of its students and their communities.

### **Our Vision**

To make this college a centre with potential for excellence, by imparting quality education, to find new paths for the prosperity and progress of the people.

### **Our Mission**

Uplifting and empowering the poor and downtrodden people of this rural and backward area, by providing value based and skill oriented higher education.

### **Humble Beginnings to National Recognition**

Established in 1964, Nesamony Memorial Christian College (NMCC) began as a modest institution with a vision to uplift the lives of the rural and disadvantaged populace of the region. Its foundational goal was to provide quality education and open doors to opportunities for those who had been historically marginalized and underserved. Over the decades, NMCC has grown from its humble beginnings into a prominent educational institution, now ranked 88th in India according to NIRF national rankings 2023. This ascent in status is a testament to the college's unwavering commitment to academic excellence and its deep-seated sense of social responsibility. From its modest beginnings to achieving national recognition, the college has remained steadfast in its commitment to serving the underprivileged socio-economic community of the region

### **Institutional Distinctiveness**

NMCC's distinctiveness is reflected in several key areas:

- **Commitment to Inclusivity:** The college's policies and practices are rooted in a student-centred

approach that emphasizes inclusivity. From its early days as a men's college, NMCC has embraced gender equality and evolved into a co-educational institution. This transition highlights the college's dedication to providing equal opportunities for all students, regardless of gender. The institution prioritizes the needs and well-being of its diverse student body, ensuring that all students receive the support they need to succeed.

- **Social Mobility:** NMCC plays a crucial role in boosting social mobility by empowering first-generation learners to achieve academic success and become influential change-makers in their communities. Many students who graduate from NMCC are pioneers in their families, breaking the cycle of poverty and paving the way for future generations. The college's support extends beyond academics, fostering a holistic development approach that includes personal and professional growth.
- **Transformative Education:** The college is deeply committed to transformative education, which is evident in its comprehensive support systems. NMCC provides mid-day meals, welfare programs, and engages in various extension activities designed to address the needs of economically disadvantaged students. These measures ensure that students are not only equipped with academic knowledge but also supported in their daily lives, contributing to their overall well-being and success.
- **Dedicated Faculty and Staff:** The faculty at NMCC are integral to the institution's success. Many of them are alumni of the college, which fosters a strong sense of community and continuity. Their commitment to mentor and guide students is unwavering, and their personalized support helps students navigate their academic and career paths effectively. The dedication of the faculty and staff enhances the college's nurturing environment, contributing to high levels of student satisfaction and achievement.

## Impact and Achievements

The impact of NMCC is evident through its significant achievements:

- **Academic Excellence:** In the past five years alone, NMCC has produced over 400 rank holders in the Manonmaniam Sundaranar University examinations, demonstrating its consistent commitment to academic excellence. The college's rigorous academic programs and supportive

learning environment have contributed to this impressive track record which has lifted the college to the top position among all the colleges affiliated to the university.

- **Research Excellence:** In addition to academic excellence more than 260 scholars have successfully completed their Ph.D research work from the 12 research centres of our college and more than 380 Ph.D scholars are pursuing their research under the guidance of the 80+ research supervisors of our institution. Several research papers are published in reputed national and international journals by the erudite scholars and faculty members every year.
- **High Pass Percentages:** The college maintains consistently high pass percentages, reflecting the effectiveness of its educational approach and the dedication of its students and faculty.
- **Support for Backward Classes:** With a student body comprising 90% from backward classes, NMCC focuses on providing opportunities for those from economically disadvantaged backgrounds. The college's efforts to support these students are central to its mission and contribute to its overall success.
- **Successful Alumni:** NMCC's alumni have made significant contributions to their communities and professions. Many have become successful professionals and influential change-makers, embodying the college's values and demonstrating the long-term impact of its educational programs.

### **A Lighthouse for the Underprivileged**

NMCC stands as a beacon of hope for the region, offering a transformative educational experience that empowers students to break free from the cycle of poverty and achieve their dreams. Through its dedication to inclusivity, social mobility, and comprehensive support, NMCC exemplifies educational excellence and social responsibility. The college's commitment to nurture students from rural and disadvantaged backgrounds ensures that they not only excel academically but also contribute positively to their communities.

Nesamony Memorial Christian College's institutional distinctiveness is deeply rooted in its commitment to inclusivity, student-centeredness, and social mobility. By creating a supportive and nurturing environment, NMCC continues to empower its students to achieve academic success and make a meaningful impact. The college's impressive achievements and focus on social responsibility highlight its role as a shining example of educational excellence and a beacon of hope for the underprivileged.

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Nesamony Memorial Christian College (NMCC) has been striving hard to achieve excellence by signing strategic partnerships with various institutions and industries through Memoranda of Understanding (MoUs). These MoUs are formal agreements that outline the terms and objectives of collaboration, enabling NMCC to provide its students and faculty with opportunities for growth, innovation, and research, ultimately contributing to the betterment of society.

The college has partnered with

- ICT Academy, Librarian,
- Nangil Catholic College,
- Ozias Technologies,
- Victory Embroidery school,
- Premier Caps,
- Bharath Exim Exports and Imports,
- iDynamics,
- Infox Technologies, Kochi,
- TrIN Business Solutions LLP, Finmark Trainers India Pvt Ltd (twice),
- State Institute of Educational Technology (SIET) Kerala, and
- BITA (Banking Institute & TNPSC Academy).

One notable example is the MoU with Nangil Catholic College's library, which enables resource sharing and collaboration between the two institutions. This partnership enhances the academic experience for students and faculty at both colleges.

Additionally, the college's partnership with Ozias Technologies provides students with access to cutting-edge technology and training, while the collaboration with Victory Embroidery school offers opportunities for students to develop their skills in design and entrepreneurship.

These MoUs demonstrate the college's commitment to fostering industry-academia connections and providing students and faculty with practical experience and research opportunities. By leveraging these partnerships, the college can provide innovative opportunities for its students and faculty, improve its reputation, and contribute to the betterment of society.

### **Concluding Remarks :**

In today's digital age, technology plays a vital role in improving the learning experience and streamlining college operations. Our college takes pride in its extensive range of digital technological facilities, designed to provide students and faculty with access to cutting-edge technology. The campus is provided with free WIFI connectivity in all buildings to make the digital access possible for staff and students.

Furthermore, the college has installed CCTV cameras in strategic locations across the campus, providing an additional layer of security and surveillance. These facilities and measures ensure a seamless and efficient use

of technology in the college's daily operations, ultimately contributing to a conducive learning environment and a smooth administrative process.

Our college's commitment to providing cutting-edge digital technological facilities has created a conducive learning environment that supports academic excellence and innovation. With our state-of-the-art infrastructure, regular maintenance, and commitment to staying up-to-date with the latest technology, we are well-equipped to meet the evolving needs of our students and faculty, and to prepare them for success in the digital age.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :208</p> <p>Remark : Certificate Courses In Entrepreneurship, Developing Soft Skills and Personality,Interpersonal Skills,Soft Skills For Business Negotiations And Marketing Strategies, Soft skills, English Language for Competitive Exams, Driving,Spoken Hindi,Spoken English (Aided),English Literature for competitive exams, Enhancing Soft Skills and Personality,Enhancing Soft Skills and Personality,Communication Skills, Modes &amp; Knowledge Dissemination,Spoken English (S F) and programs/courses conducted under regular university curriculum will not be considered in this metric. Without mention of duration of course the claim will not be considered. Repeated courses in every year will be counted as one only. Hence input edited accordingly.</p>																				
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>485</td> <td>492</td> <td>511</td> <td>549</td> <td>405</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1387</td> <td>1513</td> <td>1379</td> <td>1258</td> <td>934</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	485	492	511	549	405	2022-23	2021-22	2020-21	2019-20	2018-19	1387	1513	1379	1258	934
2022-23	2021-22	2020-21	2019-20	2018-19																	
485	492	511	549	405																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1387	1513	1379	1258	934																	
2.4.2	<p><b>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</b></p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>167</td> <td>150</td> <td>145</td> <td>142</td> <td>137</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2022-23	2021-22	2020-21	2019-20	2018-19	167	150	145	142	137										
2022-23	2021-22	2020-21	2019-20	2018-19																	
167	150	145	142	137																	

2022-23	2021-22	2020-21	2019-20	2018-19
166	149	144	141	136

Remark : Part-time Lawyer and Librarian will not be considered, Input edited accordingly.

### 2.6.3 Pass percentage of Students during last five years (excluding backlog students)

#### 2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1068	1217	1178	790	949

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1097	1217	1186	1110	963

#### 2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1319	1317	1244	1225	1257

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1313	1314	1242	1233	1255

Remark : Input edited from clarification documents.

### 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

#### 3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10.26	13.11	1.50	5.16	21.44

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

4.90	8.19	0.30	0	16.12
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Remark : Input edited as per the sanctioned letters provided in assessment year.

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	54	38	42	47

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	38	35	25	24

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
207	233	174	247	263

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	34	27	26	59

Remark : Input edited as per the research papers in calendar year and published per teacher in the Journals notified on UGC care list .

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

185	126	56	98	121
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
43	30	13	41	37

Remark : Publications with ISBN number only would be considered, Input edited as per the supporting documents.

**3.4.3** *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40	25	16	18	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
27	23	12	13	16

**4.1.2** *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8.8355	9.21045	17.43798	82.4631	107.10019

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.12	0.59	7.15	34.35	47.27

Remark : Input edited as per the expenditure for infrastructure development and augmentation excluding salary from supporting documents.

**4.3.2** **Student – Computer ratio (Data for the latest completed academic year)**

**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 515

Answer after DVV Verification: 508

Remark : The computers for office and faculty use will not be considered.

**4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)****4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
269.42316	171.03479	67.40099	127.64925	171.58332

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
45.63	30.22	16.84	54.06	249.96

Remark : Input edited as per the expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component from clarification documents.

**5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : As per supporting documents input edited considering only option 4.

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years****5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

621	463	455	249	354
-----	-----	-----	-----	-----

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
621	463	455	249	354

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1441	1421	1339	1373	1364

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1097	1217	1186	1110	963

Remark : 5.2.1.2- Only pass students will be considered input edited w.r.t. metric 2.6.3.1.

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	14	15	17	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	5	4	6	1

Remark : JRF award letter will not be considered, Input edited accordingly as per the certificates provided in assessment period.

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
99	29	6	73	53

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	11	0	37	34

Remark : Only University / state/ national or international achievements will be considered and Participation /appreciation certificates and Inter-collegiate awards will not be considered and Award for a team event will be counted as one only. Input edited accordingly.

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
133	55	5	90	56

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
44	10	02	25	33

Remark : Events cannot be split into activities, it will considered one only. Input edited accordingly.

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	0	3	10	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	0	01	04	02

Remark : Multiple participation of the faculty in the same academic year will be considered as one only and Without proof of payment on financial support for faculty development, mere name-list of the faculty will not considered. Input edited accordingly.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
276	265	81	75	55

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
40	80	71	51	39

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
90	91	93	95	99

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
87	87	87	87	87

7.1.2 **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: A. 4 or All of the above

## 2.Extended Profile Deviations

ID	Extended Questions
1.1	<b>Number of students year wise during the last five years</b>

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3797	3837	3748	3639	3663

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3797	3837	3748	3639	3663

2.1 **Number of teaching staff / full time teachers during the last five years (Without repeat count):**

Answer before DVV Verification : 212

Answer after DVV Verification : 210

2.2 **Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
185	173	173	171	179

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
183	171	171	169	177